



COURSE MODULE ONE OVERVIEW: ONLINE CLINICAL TEACHING STRATEGIES

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Online Teaching-Learning for Medical Schools and Internship
Hospitals
APMC – PAASCU Online Seminar Series 2020- 2021



COURSE DESCRIPTION



The module on online clinical teaching strategies is a two-week course that aims to equip internship training hospitals and the faculty of medical schools with the knowledge and skills needed to transition to online and blended modes of teaching and learning.



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LEARNING OUTCOMES



At the end of this course module, the participants should be able to:

1. discuss options for clinical teaching online to include virtual rounds and teleconsultations.
2. redesign learning activities, instructional methods, and delivery strategies for online clinical teaching as necessary.
3. apply the tools featured in selected learning management systems to maximize its use in clinical teaching.
4. share best practices in online teaching-learning strategies.



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KEY CONCEPTS:

LEARNING ACTIVITIES:

Use of discussion fora using the designated learning management system for asynchronous discussions, group work, and collaboration.

Submission of reconfigured instructional design and technology-aided online teaching-learning activities.

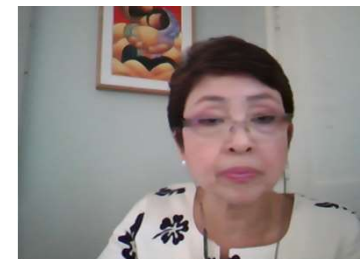
LEARNING RESOURCES:

- Open educational resources
- Uploaded videorecording of lectures
- Policies, Standards and Guidelines for the Doctor of Medicine Program **CMO-18-s.-2016**
- Articles on online teaching-learning strategies



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EXPECTED OUTPUT

1. Reconfigure instructional design using the above-mentioned strategies and attached learning resources.
2. Present one actual technology-aided online teaching-learning strategy from the reconfigured instructional design to run for 3 minutes.

Submission on or before February 15, 2021



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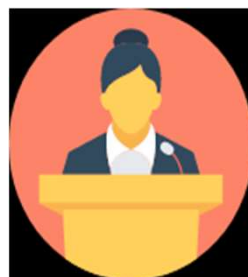
2 weeks to complete



6 Videos to view



2 outputs to submit



**1 synchronous lecture
to attend**



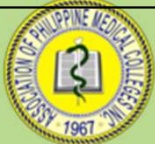
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SCAN ME



SCHEDULE	TOPICS	SPEAKERS
Feb 5- 15, 2021 (Asynchronous Lectures)	Managing the online classroom using virtual rounds	Dr. Clarissa M. Mendoza
	Converting Teleconsultations into a teaching-learning opportunity	Dr. Ma. Cecilia D. Alinea
	Utilizing the learning management system <ul style="list-style-type: none"> • Moodle • Blackboard • CANVAS • Alternative learning platforms 	<ul style="list-style-type: none"> • Dr Michael Lawenko • Dr Earl Sempio • Dr. Michael Joseph Diño
Submission of outputs (February 15, 2021)		
Feb 18, 2021 2-4 PM	Use and selection of open educational resources	Dr. Dr. Isip-Minerva P. Calimag
(Synchronous Session)	Sharing of best practices Q&A session of Asynchronous lectures	



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